

NuNote Beginners Manual

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Introduction

NuNote is a note taking application with a unique feature of rapid and accurate voice to text transcription. NuNote allows users to record a class session or lecture and quickly share it with other classmates and peers. NuNote also features rapid translation and regular note taking functionality. This module will help users get started with NuNote.

Taking Notes

Creating a new note

- Touch anywhere on the canvas or click the + symbol
- 2. Start typing your notes.
- 3. Alternatively use the **Scribble** function to draw notes (Android users only)



Scribble

Scribble allows you to doodle your notes word by word. Simply swipe the word on the screen and the **Scribble** function will complete the word.

- 1. Click the **S** symbol on the bottom right corner.
- 2. Scribble your words in the rectangle that appears.
- 3. Click the **S** symbol again to exit this feature.



Recording Notes

Recording a session

- 1. Click the **Orange Circle** in the bottom center of the screen.
- 2. Place your phone as close to the person speaking as possible.
- 3. When the session is over, click the **Orange Circle** again.



Saving a session

- After you end your session, click Save As on the pop up menu.
- 2. Title your recording.
- 3. Click Save.



Deleting Notes

- 1. On the \equiv menu, click **Edit**.
- 2. Select the desired note.
- 3. Slide to the left and click **Delete** on the pop up menu.
- 4. Click Yes to confirm.



Bookmarking Notes

NuNote

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- 1. On the \equiv menu, click Edit.
- 2. Select the desired note.
- 3. Click **Bookmark** on the pop up menu.
- 4. Tap a point on the Audio Bar.
- 5. Title the bookmarked point.
- 6. Click **Save** to confirm.



Syncing Notes

Syncing with iCloud Calendar

- 1. Highlight the text you want to add to your iCloud calendar.
- 2. Click on the highlighted text and choose **Sync** from the menu.
- 3. Click iCloud Calendar.
- 4. Select the desired calendar and log in to your iCloud account.
- 5. Click **Edit** if you want to change any of the text you are syncing.
- 6. Click **Save** to begin the syncing process.



Sharing Notes

Sharing Notes on social media

- 1. On the \blacksquare menu, click Share.
- 2. Select the desired social media platform.
- 3. Log into your social media account.
- 4. Select the desired document format.
- 5. Choose who you want to have access.



Exporting Notes

- 1. On the \blacksquare menu, click Share.
- 2. Click Export in the Share menu.
- 3. Select the desired format in the drop down menu.
- 4. Click Export.



Translating Notes

Translating Notes to different languages

- 1. On the \blacksquare menu, click **Translate**.
- 2. In the left column, click the language being spoken.
- 3. In the right column, click the language you want transcribed.
- 4. Click Ok.



Summary

Creating a set of procedures for a software program that does not exist proved to be a daunting albeit interesting task. It required creativity and innovation from each team member. Creating headings for the procedures was the first step taken as a group. Our goal when creating these headings was covering the functionality of the program which would also serve as our basis for the procedures. We also adhered to the design principle of contrast to make the document simple and easy to read.

After dividing up the work according to the heading titles and deciding that we will be using the New School style, each member created procedures for their allotted sections. Our goal was to create an initial "rough draft" of procedures-- creating enough content that we would later edit and iterate over.

Our group chose New School because it complimented our team's writing style and suited our manual's overall structure. Simple, concise and independent instructions that do not reference previous steps. This was in part due to the inclusion of images. Meaning, we felt that our images helped communicate our instructions effectively, allowing us to use a New School approach and keep the instructions concise. Including images proved to be a task in and of itself as the program does not technically exist. This required team members to create a prototype of the application.

The creative choice to make the headings orange is meant to reflect the color of the app. It does not serve a purpose in terms of the comprehension of the procedures, rather it is a choice made to create an aesthetic that reflects the program itself. As mentioned earlier, we were attempting to establish effective contrast by using specific fonts and colors.

The procedures are all left justified in order to maintain alignment, uniformity, and create a sense of organization and professionalism. The presumed audience for our manual was novice users, who would otherwise be lost or confused when navigating the app. For this reason, we worked to ensure that all information is easily accessible and intuitive to follow. This led us to create a table of contents so the user can easily jump to the segment of the manual that they need help in.

The target audience for this application and documentation is college students. Lectures are imperative to the college experience. With the rising number of foreign exchange students and students studying abroad, the functionality of a language translation section is critical to the user. The decision to pursue a New School style was greatly influenced by the idea that non-native English speakers will comprise a large portion of our target audience. The simplicity of the directions makes it accessible to a much more diverse audience and reinforces the quick reference aspect of the documentation.